

AMERICAN INDIANS

An interactive journey back in time, our AMERICAN INDIANS course exposes students to the American Indian culture by hands-on learning and examination through the eyes of the early explorers. During the class, students will:

- “Join” Rene-Robert Cavalier Sieur de La Salle as the first European explorers to enter East Texas.
- “Meet” woodland and plains Indians and learn how they lived before the influence of European culture.
- Compare and contrast the structure of a tipi and a wigwam.
- Taste samples of foods eaten by many American Indian tribes.
- Learn to hunt with a bow and arrow.
- Hold tools crafted with bone, stone, and sinew.
- Make a bead bracelet and learn how paints were developed and used.
- Experience a Pow Wow and receive an individual tribal name.
- Observe a native winter count and learn how to create their own.



American Indians

TEKS Blueprint

LS	LaSalle
VL	Village Life
WT	Weapons Tools

TEKS	Student Expectation	LS	VL	WT	Readiness Supporting
4.1 B	Identify American Indian groups in Texas and North America before European exploration such as the Lipan Apache, Karankawa, Caddo, and Jumano.				Readiness
4.1 C	Describe the regions in which American Indians lived and identify American Indian groups remaining in Texas such as the Ysleta Del Sur Pueblo, Alabama-Coushatta, and Kickapoo.				Supporting
4.1 D	Compare the ways of life of American Indian groups in Texas and North America before European exploration.				Supporting
4.2 A	Summarize motivations for European exploration and settlement of Texas, including economic opportunity, competition, and the desire for expansion.				Readiness
4.2 B	Identify the accomplishments and explain the impact of significant explorers, including Cabeza de Vaca; Francisco Coronado; and René Robert Cavalier, Sieur de la Salle, on the settlement of Texas.				Readiness
4.8 A	Identify and explain clusters and patterns of settlement in Texas at different time periods such as prior to the Texas Revolution, after the building of the railroads, and following World War II.				Readiness
4.9 B	Identify reasons why people have adapted to and modified their environment in Texas, past and present, such as the use of natural resources to meet basic needs, facilitate transportation, and enhance recreational activities.				Supporting
4.10 A	Explain the economic activities various early American Indian groups in Texas and North America used to meet their needs and wants such as farming, trading, and hunting.				Supporting
4.12 A	Explain how people in different regions of Texas earn their living, past and present, through subsistence economy and providing goods and services.				Readiness
4.12 C	Analyze the effects of exploration, immigration, migration, and limited resources on the economic development and growth of Texas.				Supporting