Texas History
TEKS Blueprint

Social Studies

TEKS	Student Expectation	Readiness Supporting
4.2 E	Identify the accomplishments and explain the economic motivations and impact of significant empresarios, including Stephen F. Austin and Martín de León, on the settlement of Texas.	Readiness
4.3 A	Analyze the causes, major events, and effects of the Texas Revolution, including the Battle of the Alamo, the Texas Declaration of Independence, the Runaway Scrape, and the Battle of San Jacinto.	Readiness
4.3 B	Summarize the significant contributions of individuals such as Texans William B. Travis, James Bowie, David Crockett, George Childress, and Sidney Sherman; Tejanos Juan Antonio Padilla, Carlos Espalier, Juan N. Seguín, Plácido Benavides, and José Francisco Ruiz; Mexicans Antonio López de Santa Anna and Vicente Filisola; and non-combatants Susanna Dickinson and Enrique Esparza.	Supporting
4.3 C	Identify leaders important to the founding of Texas as a republic and state, including José Antonio Navarro, Sam Houston, Mirabeau Lamar, and Anson Jones.	Supporting
4.11 A	Describe the development of the free enterprise system in Texas.	Supporting
4.11 B	Describe how the free enterprise system works, including supply and demand.	Readiness
4.11 C	Give examples of the benefits of the free enterprise system such as choice and opportunity.	Supporting
4.12 A	Explain how people in different regions of Texas earn their living, past and present, through a subsistence economy and providing goods and services.	Readiness
4.13 C	Explain how Texans meet some of their needs through the purchase of products from the United States and the rest of the world.	Supporting
4.14 B	Identify and compare characteristics of the Spanish colonial government and the early Mexican governments and their influence on inhabitants of Texas.	Supporting
4.17 D	Identify the importance of historical figures and important individuals who modeled active participation in the democratic process such as Sam Houston, Barbara Jordan, Lorenzo de Zavala, Ann Richards, Sam Rayburn, Henry B. González, James A. Baker III, Wallace Jefferson, and other local Individuals.	Supporting
4.23 A	Use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.	Tools To Know
4.23 B	Use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision.	Tools To Know

Mathematics

TEKS	Student Expectation	Readiness Supporting
4.2 E	Represent decimals, including tenths and hundredths, using concrete and visual models and money.	Supporting
4.4 A	Add and subtract whole numbers and decimals to the hundredths place using the standard algorithm.	Readiness
4.4 D	Use strategies and algorithms, including the standard algorithm, to multiply up to a four-digit number by a one-digit number and to multiply a two-digit number by a two-digit number. Strategies may include mental math, partial products, and the commutative, associative, and distributive properties.	Supporting
4.4 E	Represent the quotient of up to a four-digit whole number divided by a one-digit whole number using arrays, area models, or equations.	Supporting